# August 2015

- Friendliness · Timnák’ník · Amistad

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<tr>
<td></td>
<td></td>
<td>WS Arts &amp; Rec Community Coalition 12:00 Methodist Church</td>
<td>WS Arts &amp; Rec Spring Jam 5pm HS Football Field</td>
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<td>JOM, 5:30pm, WS Building Offices Open</td>
<td>HS/MS Fall Sports Parent Meeting MS Gym 6pm</td>
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<tr>
<td></td>
<td>Board of Director Meeting 6pm WS</td>
<td></td>
<td>HS Football Practice Begins</td>
<td>New Staff Orientation</td>
<td>Link Crew Freshman Orientation, 8-12pm</td>
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<tr>
<td></td>
<td>HS VB Practice Begins District Directed Optional Day</td>
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<td>Welcome Back! School Begins</td>
<td>MS Sports Begin</td>
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<tr>
<td></td>
<td>Early Release</td>
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<td></td>
<td>Character Qualities of the Month: · English · Sahaptin · Spanish</td>
</tr>
</tbody>
</table>

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**Student Schedule:**
HS/MS 8am—3:15pm
HES 8:15—2:45pm

**Early Release:**
HES 1:15pm
WS 1:45pm
### September 2015

#### Early Release:
- HES: 1:15pm
- WS: 1:45pm

#### Student Schedule:
- HS/MS: 8am—3:15pm
- HES: 8:15—2:45pm

#### FB Start Times
- (unless noted)
- JV: 5:30pm
- Varsity: 7pm
- VB Start Times:
  - 5pm

### Kindergarten Students Begin

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<tbody>
<tr>
<td></td>
<td>WS—White Swan HES—Elementary MS—Middle School HS—High School</td>
<td>1 Kindergarten Students Begin</td>
<td>2</td>
<td>3</td>
<td>4 HS FB @ Oroville (NL)</td>
<td>5</td>
</tr>
</tbody>
</table>
| 6     | 7 No School Labor Day | 8 WS Arts & Rec Community Coalition 12pm Methodist Church | 9 Senior Parent Meeting 6-7pm Library  
  JOM: 5:30pm HES | 10 HES Open House, 6:30pm SES Provider Fair and State/ Federal Programs Parent Meeting  
  HS VB @ Lyle/Wishram | 11 HS FB Waitsburg here (NL) | 12 HS VB LaSalle here 11pm |
| 13    | 14 Early Release | 15                 | 16 HS/MS Pictures  
  HS/MS Open House 6-7pm  
  WS Arts & Rec 6pm | 17 HES Individual and Class Photos | 18 Set up FFA Booth  
  HS FB Goldendale here (NL) | 19 |
| 20    | 21 Early Release  
  Board of Director Meeting 6pm HES | 22 FFA Day—CWSF  
  ASB Blood Drive MS Gym  
  HS VB @ Cashmere | 23                 | 24 HS VB Waterville here | 25 HS FB @ Umatilla (NL) | 26 HS VB Tournament @ WS 9am |
| 27    | 28 Early Release  
  HS VB Highland here | 29 FFA Day—CWSF  
  HS VB @ Soap Lake | 30 Bilingual Parent Committee Meeting 6pm  
  La Guadalupana | | Character Qualities of the Month:  
  · English  
  · Sahaptin  
  · Spanish |
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<tr>
<th>Sun</th>
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<tbody>
<tr>
<td><strong>WS</strong>—White Swan</td>
<td><strong>HES</strong>—Elementary</td>
<td><strong>MS</strong>—Middle School</td>
<td><strong>HS</strong>—High School</td>
<td><strong>HES</strong>—Elementary</td>
<td><strong>MS</strong>—Middle School</td>
<td><strong>HS</strong>—High School</td>
</tr>
<tr>
<td><strong>FB</strong>—Football</td>
<td><strong>VB</strong>—Volleyball</td>
<td><strong>JV</strong>—Junior Varsity</td>
<td><strong>SB</strong>—Basketball</td>
<td><strong>HS VB @ Mabton</strong></td>
<td><strong>Homecoming</strong></td>
<td><strong>HS FB @ Soup Lake here</strong></td>
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**SES Enrollment Window Oct 1-16**

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<td>4</td>
<td>5 Early Release</td>
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<td>11</td>
<td>12 Early Release</td>
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<td>26 Early Release</td>
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</tbody>
</table>

**Character Qualities of the Month:**
- English
- Sahaptin
- Spanish

**Early Release:**
- HES 1:15pm
- WS 1:45pm

**Student Schedule:**
- HS/MS 8am—3:15pm
- HES 8:15—2:45pm

**VB Start Times** (unless noted)
- JV 5:30 pm
- Varsity 7 pm
- HS VB @ Warden
- HS VB @ Waterville
- HS VB @ Kittitas
- HS VB @ Lake Roosevelt
- SES Enrollment Window Oct 1-16

- **First Trimester Ends**
- **Board of Director Meeting 6pm WS**
- **HS VB Mabton here**
- **HS VB Waterville**
- **HS VB Kittitas here, Senior Night**
- **HS VB Mabton here**
- **CTE Advisory Meeting 5:30pm HES**
- **Character Qualities of the Month:**
  - English
  - Sahaptin
  - Spanish

**FB Start Times**
- JV 5:30 pm
- Varsity 7 pm
- HS VB @ Mabton
- HS VB @ Waterville
- HS VB @ Kittitas
- HS VB @ Warden
- HS VB @ Lake Roosevelt
- SES Enrollment Window Oct 1-16

**Student Schedule:**
- HS/MS 8am—3:15pm
- HES 8:15—2:45pm

**VB Start Times** (unless noted)
- JV 5:30 pm
- Varsity 7 pm
- HS VB @ Mabton
- HS VB @ Waterville
- HS VB @ Kittitas
- HS VB @ Warden
- HS VB @ Lake Roosevelt
- SES Enrollment Window Oct 1-16

- **First Trimester Ends**
- **Board of Director Meeting 6pm WS**
- **HS VB Mabton here**
- **HS VB Waterville**
- **HS VB Kittitas here, Senior Night**
- **HS VB Mabton here**
- **CTE Advisory Meeting 5:30pm HES**
- **Character Qualities of the Month:**
  - English
  - Sahaptin
  - Spanish
# November 2015

**Early Release:**
- HES 1:15pm
- WS 1:45pm

**Student Schedule:**
- HS/MS 8am—3:15pm
- HES 8:15—2:45pm

**FB Start Times**
- JV 5:30 pm
- Varsity 7 pm

## November 2015

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<td>14</td>
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<tr>
<td>Early Release</td>
<td>Early Release</td>
<td>WS Arts &amp; Rec Community Coalition 12pm Methodist Church HES Student Showcase 6:30pm</td>
<td>No School Veteran’s Day</td>
<td>No School Veteran’s Day</td>
<td>No School Veteran’s Day</td>
<td>No School Veteran’s Day</td>
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<tr>
<td>Early Release Winter Sports Parent Meeting 6pm MS Gym Board of Director Meeting 6pm HES</td>
<td>Early Release</td>
<td>Early Release</td>
<td>Mandatory Parent/Student Livestock Show Meeting, 6pm, Library First Trimester Ends</td>
<td>Mandatory Parent/Student Livestock Show Meeting, 6pm, Library First Trimester Ends</td>
<td>Mandatory Parent/Student Livestock Show Meeting, 6pm, Library First Trimester Ends</td>
<td>Mandatory Parent/Student Livestock Show Meeting, 6pm, Library First Trimester Ends</td>
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<td>Early Release</td>
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</table>

**Parent Teacher Conferences**—Early Release All Week

**HS VB 2B District Tournament @ Ephrata TBD**

**SES Enrollment Window**—Nov 9-25

**Character Qualities of the Month:**
- English
- Sahaptin
- Spanish
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<tr>
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<tr>
<td>WS—White Swan</td>
<td>HES—Elementary</td>
<td>MS—Middle School</td>
<td>HS—High School</td>
<td>BB—Basketball</td>
<td>B—Boys</td>
<td>G—Girls</td>
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<tr>
<td>WR—Wrestling</td>
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<td>6</td>
<td>7 Early Release</td>
<td>8 WS Arts &amp; Rec Community Coalition 12pm Methodist Church</td>
<td>9 JOM 5:30pm WS</td>
<td>10</td>
<td>11 HS BB Sunnyside Christian Here</td>
<td>12</td>
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<tr>
<td>13</td>
<td>14 Early Release</td>
<td>15 HS BB @ Highland</td>
<td>16 WS Arts &amp; Rec 6 pm HES Winter Program 6:30pm</td>
<td>17 HS BB @ Yakama Tribal</td>
<td>18</td>
<td>19</td>
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<tr>
<td>20</td>
<td>21 Board of Director Meeting 6pm WS</td>
<td>22 HS BB @ Granger</td>
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Winter Vacation—No School December 21—January 1

Character Qualities of the Month:
- English
- Sahaptin
- Spanish

December 2015

- Cooperation
- Yáych’unal
- Cooperación

Early Release:
- HES 1:15pm
- WS 1:45pm

Student Schedule:
- HS/MS 8am—3:15pm
- HES 8:15—2:45pm

BB Start Times:
- MS Gym
- JV Boys 4:30 pm
- JV Girls 6 pm
- HS Gym
- V Girls 6 pm
- V Boys 7:30 pm

Winter Vacation—No School December 21—January 1
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<tr>
<td></td>
<td>Early Release</td>
<td>HS BB Waterville here</td>
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<td>HS BB @ Soap Lake</td>
<td>HS BB Riverside Christian Here</td>
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<td></td>
<td>Early Release</td>
<td>WS Arts &amp; Rec Community Coalition 12pm Methodist Church</td>
<td>JOM 5:30pm HES</td>
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<td>HS BB Warden Here</td>
<td>HS BB @ Kiona Benton</td>
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<td>No School</td>
<td>Martin Luther King Day</td>
<td>HS BB @ Kittitas</td>
<td>WS Arts &amp; Rec 6 pm</td>
<td>Board of Director Meeting 6pm HES—(School Board Appreciation Month)</td>
<td>HS BB @ Waterville</td>
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<tr>
<td></td>
<td>Early Release</td>
<td>HS BB Soap Lake Here</td>
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<td>HS BB Mabton Here</td>
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</table>
| 31  |     |     |     |     |     | Character Qualities of the Month:  
|     |     |     |     |     |     | · English  
|     |     |     |     |     |     | · Sahaptin  
|     |     |     |     |     |     | · Spanish  

**Early Release:**
- HES 1:15pm
- WS 1:45pm

**Student Schedule:**
- HS/MS 8am—3:15pm
- HES 8:15—2:45pm

**BB Start Times:**
- MS Gym 7pm
- JV Boys 4:30 pm
- JV Girls 6 pm
- HS Gym 7pm
- V Girls 6 pm
- V Boys 7:30 pm

**January 2016**

· Teamwork
· Piná’ywaat kwa’aláni
· Trabajar unos
### February 2016

- **Trust**
- **K’wyáamtimt**
- **Confianza**

**Student Schedule:**
- **HS/MS** 8am—3:15pm
- **HES** 8:15—2:45pm
- **Early Release:**
  - HES 1:15pm
  - WS 1:45pm

**BB Start Times:**
- MS Gym
- JV Boys 4:30 pm
- JV Girls 6 pm
- V Girls 6 pm
- V Boys 7:30 pm

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<td><strong>Early Release</strong></td>
<td><strong>Early Release</strong></td>
<td><strong>HS BB @ Warden</strong></td>
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<td><strong>HS BB Kittitas Here, Senior Night</strong></td>
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<tr>
<td><strong>WS—White Swan</strong></td>
<td><strong>HES—Elementary</strong></td>
<td><strong>MS—Middle School</strong></td>
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<td><strong>BB—Basketball</strong></td>
<td><strong>B—Boys</strong></td>
<td><strong>G—Girls</strong></td>
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<td><strong>Early Release</strong></td>
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<td><strong>Early Release</strong></td>
<td><strong>WS Arts &amp; Rec Community Coalition 12pm Methodist Church</strong></td>
<td><strong>JOM 5:30pm WS</strong></td>
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<td><strong>No School</strong></td>
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<tr>
<td><strong>No School</strong></td>
<td><strong>President’s 4Day</strong></td>
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<td><strong>Winter Break (Make-up day, if Needed)</strong></td>
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<td><strong>Evening Conferences @ HES 5-7pm</strong></td>
<td><strong>Evening Conferences @ WS 5-7pm</strong></td>
<td><strong>Conferences @ Buildings</strong></td>
<td><strong>Conferences @ Buildings</strong></td>
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<td><strong>Early Release</strong></td>
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<td><strong>HS BB 2B Regional Playoffs</strong></td>
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<td><strong>HS/MS Spring Sports Parent Meeting MS Gym 6pm</strong></td>
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<td><strong>Character Qualities of the Month:</strong></td>
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<td><strong>Early Release</strong></td>
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<td><strong>· Spanish</strong></td>
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**Jump Rope for Heart—HES**

**Parent Teacher Conferences—Early Release All Week**

**WS Arts & Rec 6pm**

**Board of Director Meeting 6pm WS**

**HS BB 2B District Playoffs**
<table>
<thead>
<tr>
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<tr>
<td><strong>WS</strong>—White Swan</td>
<td><strong>1</strong></td>
<td></td>
<td><strong>2</strong> Bilingual Parent Committee Meeting 6pm La Guadalupana</td>
<td></td>
<td></td>
<td><strong>12</strong> No School Winter Break (Make-up day, if needed)</td>
</tr>
<tr>
<td><strong>HES</strong>—Elementary</td>
<td></td>
<td></td>
<td><strong>3</strong> Second Trimester Ends</td>
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<td><strong>11</strong></td>
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<td><strong>MS</strong>—Middle School</td>
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<td><strong>HS</strong>—High School</td>
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<td>HES  Student Showcase 6:30pm</td>
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<td><strong>7</strong> Early Release</td>
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<td><strong>9</strong> HES  Student Showcase 6:30pm</td>
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<td><strong>8</strong> WS Arts &amp; Rec Community Coalition 12pm Methodist Church</td>
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<td>CTE Advisory Meeting HES 5:30pm</td>
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<td>HES Student Showcase 6:30pm</td>
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<td><strong>13</strong> Daylight Savings Time Begins</td>
<td><strong>14</strong> Early Release</td>
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<td><strong>16</strong> WS Arts &amp; Rec 6pm</td>
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<td>Board of Director Meeting 6pm HES</td>
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**Character Qualities of the Month:**
- English
- Sahaptin
- Spanish

**March 2016**

- Fairness
- Pina’ma’áakt
- Justicia

**Student Schedule:**
- HS/MS 8am—3:15pm
- HES 8:15—2:45pm

**Early Release:**
- HES 1:15pm
- WS 1:45pm

**HS BB 2B State Tournament Playoffs**
## April 2016

- **Patience**  · **Átaw pxwíni**  · **Paciencia**

### Early Release:
- **HES**  1:15pm
- **WS**  1:45pm

### Student Schedule:
- **HS/MS**  8am—3:15pm
- **HES**  8:15—2:45pm

### Character Qualities of the Month:
- **English**
- **Sahaptin**
- **Spanish**

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<td>Early Release</td>
<td>WS Arts &amp; Rec Community Coalition 12pm Methodist Church</td>
<td>JOM 5:30pm WS</td>
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<tr>
<td>Early Release</td>
<td>Board of Director Meeting 6pm WS</td>
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<td>WS Arts &amp; Rec 6pm District Math Night 5-6:30pm HES</td>
<td>Senior Parent Meeting 6-7pm Library</td>
<td>FFA Preview Show WS</td>
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<td>Early Release</td>
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*Spring Break, April 4-8*
### May 2016

- **Helpful**
- **Wapitát Tiéwaxt**
- **Útil**

#### Early Release:
- **HES** 1:15pm
- **WS** 1:45pm

#### Student Schedule:
- **HS/MS** 8am—3:15pm
- **HES** 8:15—2:45pm

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| **WS**—White Swan  
**HES**—Elementary  
**MS**—Middle School  
**HS**—High School | 2   |     |     | 5   | 6   | 7   |
|     | **Early Release** | 3   | 4   | 10  | 11  | 12  |
|     | **WS Arts & Rec Community Coalition 12pm Methodist Church** | **JOM 5:30pm HES** | **8th Grade and WS Arts & Rec Community Cleanup**  
**Senior Banquet 6pm** | **WS Arts & Rec 6pm** | **FFA Banquet 6pm** | **FFA State Convention** |
| 8   |     | 9   |     | 10  | 11  | 12  |
| 16  | **Early Release** | 17  | 18  | 19  | 20  | 21  |
| Board of Director Meeting  
6pm HES | **JOM Banquet, 6pm, MS**  
**WS Arts & Rec 6pm** | **FFA Banquet 6pm** | **8th Grade and WS Arts & Rec Community Cleanup** | **HES Pow Wow** |
| 22  | **Early Release** | 23  | 24  | 25  | 26  | 27  |
|     | **No School**  
**Memorial Day** | **FFA Banquet 6pm** | **Wapitát Tiéwaxt** | **WS Arts & Rec Community Cleanup**  
**Senior Banquet 6pm** | **HES Pow Wow** |
| 29  |     | 30  | 31  |     |     |     |
| **No School**  
**Memorial Day** | **Central Washington Junior Livestock Show, Toppenish** | **FFA Plant Sale** | **Character Qualities of the Month:**  
**English**  
**Sahaptin**  
**Spanish** | **HES Pow Wow** |

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**Central Washington Junior Livestock Show, Toppenish**  
**FFA Plant Sale**  
**FFA State Convention**
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<td>WS—White Swan</td>
<td>Baccalaureate 7pm</td>
<td>Graduation 7pm HS Gym</td>
<td>NO School Treaty Days</td>
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<td>JOM 530pm WS</td>
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Character Qualities of the Month:
-English
-Sahaptin
-Spanish
### July 2016

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## District Administration

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
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<tbody>
<tr>
<td>Henry Strom</td>
<td>Superintendent</td>
<td>874-2611</td>
</tr>
<tr>
<td>Mike Wells</td>
<td>Business Manager</td>
<td>874-8607</td>
</tr>
<tr>
<td>Dana Jarnecke</td>
<td>Director of Teaching/Learning</td>
<td>874-8652</td>
</tr>
<tr>
<td>Warren Starr</td>
<td>Special Services Coordinator/HS Athletic Director</td>
<td>848-5710</td>
</tr>
</tbody>
</table>

## White Swan High/Mt. Adams Middle

- **P.O. Box 578**
- 551 Signal Peak Road/541 Signal Peak Road
- White Swan, WA 98952
- Phone: (509) 874-2324; 848-2443; 874-8601; 874-8626
- FAX: (509) 874-2646
- Grades 7-12
- Joey Castilleja, Principal 874-8601
- Tracey Smith, Vice Principal 874-8604
- David Blakney, Dean of Students/MS Athletic Director 874-8628
- Warren Starr, High School Athletic Director 848-5710

## Administration Office

- **P.O. Box 578**
- 621 Signal Peak Road
- White Swan, WA 98952
- Phone: (509) 874-2611  FAX: (509) 874-2960

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
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<tr>
<td>Carol Johnson</td>
<td>Administrative Secretary</td>
<td>874-8602</td>
</tr>
<tr>
<td>Kimber Frazier</td>
<td>Payroll</td>
<td>874-8609</td>
</tr>
<tr>
<td>Rita Babcock</td>
<td>Accounts Payable</td>
<td>874-8671</td>
</tr>
<tr>
<td>Tiffani Whitefoot</td>
<td>Federal Programs Assistant</td>
<td>874-8660</td>
</tr>
<tr>
<td>Nancy Fiander</td>
<td>Director School/Community Programs</td>
<td>874-2686</td>
</tr>
<tr>
<td>Jon Scott</td>
<td>Technology Department</td>
<td>874-9973</td>
</tr>
<tr>
<td>Lori Reeves</td>
<td>Transportation Department</td>
<td>874-8610</td>
</tr>
<tr>
<td>Bob Cady</td>
<td>Maintenance Department</td>
<td>874-8672</td>
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Email address format for staff: First initial last name (jdoe@masd209.org)

## Harrah Elementary School

- **P.O. Box 159**
- 3851 Harrah Road
- Harrah, WA 98933
- Phone: (509) 848-2591; 848-2935
- FAX: (509) 848-2770
- Grades K-6
- Rachel Leslie, Principal 848-5701
- Vice Principal 848-5702

## Special Education Department

- **P.O. Box 159**
- 3851 Harrah Road
- Harrah, WA 98933
- Phone: (509) 848-5710
- FAX: (509) 848-5750
- Warren Starr, Director 848-5710
Welcome to the 2015-16 School Year! We hope this will be a great year for you and your child. To assist you with the learning experience, we’ve gathered information we believe will help you become a better informed district parent and patron.

Both federal and state laws require us to supply you with some of this information. Some of it is information we believe you may want to know as the school year progresses.

Who to Contact
If you have a question we want to answer it. If you have a problem, we want to solve it. First contact the teacher or staff member most directly involved in the situation. If that does not take care of your concern, you should contact the building principal or appropriate department head. If you are still not able to reach a satisfactory result, please contact the superintendent’s office.

Affirmative Action—Notice of Nondiscrimination
Mt. Adams School District is committed to undertake affirmative action and makes available equal opportunities for staff and applicants for employment. The district has an updated Affirmative Action Plan contained in Policy No. 5010. The plan is posted on the district’s Web site and includes district goals for hiring. Complete printed copies are available at the administration office located in White Swan. One of the central pieces to the Affirmative Action Plan is the Equal Opportunity Employment message which is as follows.

Mt. Adams School District is an Equal Opportunity Employer. The District provides continuous notice that it does not discriminate on the basis of race, color, national origin, sex, sexual orientation, gender expression or identity, creed, religion, age, veteran or military status, disability, or the use of a trained dog guide or service animal by a person with a disability, and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Henry Strom, P.O. Box 578, White Swan, WA 98952; (509) 874-2611; or Warren Starr, Title IX/Section 504/ADA Coordinator/Compliance Coordinator for RCW 28A.640 and RCW 28A.642

Discrimination Complaint Procedures

Discrimination is unfair or unlawful treatment of a person or group because they are part of a defined group, known as a protected class. Discrimination may include treating a person differently or denying someone access to a program, service, or activity because they are part of a protected class, or failing to accommodate a person’s disability.

How to file a formal complaint about discrimination?
Anyone can file a formal complaint about discrimination in a Washington
K–12 public school, including parents, students, teachers, administrators, and advocates.

Step 1: Complaint to Superintendent or School Administrator
Step 2: Appeal to School District
Step 3: Complaint to OSPI


Asbestos Management Notification

The Asbestos Hazard Emergency Response Act of 1986 (referred to as AHERA) was enacted by congress which mandated a regulatory program to determine the extent of, and develop solutions for, any problems schools may have with asbestos.

A part of AHERA also dealt with the mandatory training and accreditation of persons who would perform certain types of asbestos related work in schools.

Asbestos has been used as a building material for many years. It is a naturally occurring mineral primarily mined in Canada, South Africa and Russia.

Asbestos is still used in many things even today including building materials such as roof coatings and mastics, insulating, sound absorption products, decorative plasters, fireproofing and a variety of miscellaneous items. There were more than 3,000 different products containing asbestos in 1973. Most uses of asbestos products as building materials were banned in 1978.

Our certified inspector and management planner (the Maintenance Supervisor), periodically inspects our facilities as required by AHERA. The inspector located, took samples, and rated the condition and the hazard potential of all materials in our facilities suspected of containing asbestos. An accredited laboratory does the laboratory analysis of the suspect materials.

An Asbestos Management Plan has been developed for our facilities. It includes this notification letter, education and training for our employees, a set of plans and procedures designed to minimize the disturbance of the asbestos-containing materials and a schedule for regular surveillance of the asbestos-containing materials every three years as required by AHERA regulations.

The district has been implementing the Asbestos Management Plan. Its intent is to comply with federal, state and local regulations. A copy of the Asbestos Management Plan is available for your inspection in the administration office during regular office hours, by appointment. All questions regarding the plan should be directed to the Maintenance Department at 874-2611.

Breakfast/Lunch Charges

Parents/guardians will not be required to fill out a Free and Reduced price application. Mt. Adams School District has been approved for Provision 2. Provision 2 requires that the school serve meals to participating children at no charge, but reduces application burdens to once every four (4) years and simplifies meal counting and claiming procedures.

Adults: $3.00 – Lunch $2.00 - Breakfast

Budget Information/Impact Aid

The annual report contains information regard general operating budget. More detailed accounting of income and expenditures are reported at every school Board meeting. These reports are also available to any district patron by request. One of the many funding sources the district receives to support our general operations is Title VIII, best known as Impact Aid.

Impact Aid is a major financial factor in our ability to provide quality educational opportunities. Funds are used as part of the district’s general operating budget and therefore support ALL of our educational efforts in one manner or another. The only Impact Aid funds that are specifically earmarked are those that support Special Education and Capitol Projects.

Impact Aid funds are generated directly from the federal government based on the number of students who are enrolled in our district and live on trust lands. Every fall the district collects information on where students live, verifies addresses with BIA Realty and then submits an application to the U S Department of Education.

As part of the application process the district holds an annual review of the Indian Policies and Procedures to see if they need to be updated and/or to hear concerns or discuss the educational opportunities and needs of our Native American students. In the spring we hold a second hearing in conjunction with Title IA to discuss program and budget needs, revisit the IPP’s and receive input regarding our overall performance as a district. Unfortunately, most often we have no one attend these meetings. We just want to remind you that when the meeting notices go out to please plan on attending. Finally, you as a parent/guardian/patron always have the opportunity to attend a Board meeting and address the Board members with questions or concerns.

Childfind Assistance to Students with Disabilities

“Childfind” is a process of locating children who have or may have a disability and who, because of the disability, may require special education services or Section 504 accommodations in order to experience success at school. The district provides both of these programs to children who are eligible. “Childfind” and the provisions of these programs are free to families of eligible students.

Section 504—If you know of a child attending one of our schools who has a disability, including a temporary disability or who may have a disability, and may be in need of accommodation under Section 504, please contact Section 504 Coordinator, Warren Starr at 848-5710, or the appropriate building principal.

http://www.k12.wa.us/Equity/Families/Section504.aspx - FOR SECTION 504 PARENT RIGHTS/PROCEDURAL SAFEGUARDS

Special Education—If you know of a child, age birth through 21, who has a disability or may have a disability and may be in need of special
education or related services, please contact the appropriate school building principal or the Special Education Director, Warren Starr, at 848-5710

**Dangerous Weapons Policy**

Per Policy No. 4210, it is a violation of district policy and state law for any person to carry a firearm or dangerous weapon on school premises, school-provided transportation or areas of other facilities being used exclusively for school activities.

The superintendent is directed to see that all school facilities post “Gun-Free Zone” signs, and that all violations of this policy and RCW 9.41.280 are reported annually to the Superintendent of Public Instruction.

The following persons may carry firearms into school buildings, as necessary, although students engaged in these activities are restricted to the possession of rifles on school premises: The following persons over eighteen years of age and not enrolled as students may have firearms in their possession on school property outside of school buildings:

A. Persons with concealed weapons permits issued pursuant to RCW 9.41.070 who are picking up or dropping off students; and

B. Persons conducting legitimate business at the school and in lawful possession of a firearm or dangerous weapon if the weapon is secured within an attended vehicle, is unloaded and secured in a vehicle, or is concealed from view in a locked, unattended vehicle.

Persons may bring dangerous weapons, other than firearms, onto school premises if the weapons are lawfully within the person's possession and are to be used in a school-authorized martial arts class.

Persons over eighteen years of age, and persons between fourteen and eighteen years of age with written parental or guardian permission, may possess personal protection spray devices on school property. No one under eighteen years of age may deliver such devices. No one eighteen years or older may deliver a spray device to anyone under fourteen, or to anyone between fourteen and eighteen who does not have parental permission.

Personal protection spray devices may not be used other than in self-defense as defined by state law. Possession, transmission or use of personal protection spray devices under any other circumstances is a violation of district policy.

School officials will promptly notify the student’s parents or guardians and the appropriate law enforcement agency of known or suspected violations of this policy. Students who violate this policy will be subject to discipline, including a one-year expulsion for a violation involving a firearm. However, the superintendent may modify the one-year expulsion on a case-by-case basis.

**Directory Information—Records/Photo Policy**

Student records are treated as confidential to assure the rights and privacy of both students and parents. However, certain information called directory information is not covered by the privacy law and may be made available to the public when requested. It includes the student’s name, address, telephone, date of birth, dates of attendance, participation in activities, awards received, and other information. You may request that your child’s information not be released by sending that request in written form to the building principal by October 1 of the school year.

Occasionally, photographs may be taken of students for use in the news media or in publications. If you do not want your child to appear in a photograph, videotape, or publicity photo, please notify the building principal in writing.

**Drug or Alcohol Possession or Use**

Per Policy No. 2121, the board recognizes that the abuse of alcohol, and the use and abuse of controlled illegal, addictive, or harmful substances including marijuana (cannabis) and anabolic steroids is a societal problem and may represent an impairment to the normal development, well-being and academic performance of students. To ensure the safety, health and well-being of all students, the board is committed to the development of a program which emphasizes drug and alcohol abuse prevention, intervention, aftercare support and necessary corrective actions. The program will address the legal, social and health consequences of drug and alcohol use, and provide information about effective techniques for resisting peer pressure to use illicit drugs or alcohol. The program will be age-appropriate and developmentally based for all students in all grades.

The board recognizes the effects to the school, home and community resulting from the abuse of alcohol and the use and abuse of controlled illegal, addictive or harmful substances including anabolic steroids. While the primary obligation to seek assistance rests with the student and his/her parent(s)/guardian(s), school staff will work with the home and community to develop and implement a comprehensive prevention and intervention program. The board of directors will seek the support, cooperation and coordination of public and private agencies through formation of an advisory committee, including representatives from the instructional staff, students, parents, state and local law enforcement staff and the county coordinator of alcohol and drug treatment or a representative of a treatment provider. Student handbooks further define district and building procedures.

**Homeless Students:**

**Enrollment Rights and Services**

Homeless students are defined as children lacking a fixed, regular and adequate nighttime residence. To the extent possible and as required by law, the district will work with homeless students and their families to provide stability in school attendance and other services. Special attention will be given to ensuring the enrollment and attendance of homeless students not currently attending school. If there is an enrollment dispute, the student shall be
immediately enrolled in the school in which enrollment is sought, pending resolution of the dispute. Enrollment may not be denied or delayed due to the lack of any document normally required for enrollment.

The district’s liaisons for homeless students and their families shall coordinate with local service agencies that provide services to homeless children, youth and their families. The liaisons to homeless students are Nancy Fiander at 874-2868 and Helen Haggerty at 874-8601. Please contact either of them for more information and services.

Medication

Ideally, medication should be given to students at home before or after school hours. However, if a child’s medical program does require having medication during school hours, specific procedures must be followed. A child’s caregiver should contact the school office for more information, complete the appropriate paperwork and to make arrangements for medical assistance.

Parent Guide: The Right to Be Informed

On January 8, 2002, President Bush signed his education plan, No Child Left Behind, into law. The law united both political parties behind the principle that schools must be held accountable for their results and that every child must learn. As part of that law, low-performing schools are required to provide parents with specific information.

Under the No Child Left Behind Act, what does a parent have the right to know?

Under this act, parents of children in schools that receive Title 1 dollars have the right to request information regarding the professional qualifications of the student’s classroom teachers including, at a minimum, the following:
- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject area in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- The baccalaureate degree major of the teacher, any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Timely notice that the parents’ child has been assigned, or has been taught for four or more consecutive weeks by a teacher of a core academic subject who is not highly qualified.
- Whether the child is provided services by educational assistants, and if so, their qualifications.

How do I know if my child is being served by an Educational Assistant?

A paraprofessional, sometimes referred to as an educational assistant, is a person that is employed by the district and assigned to a classroom or classrooms to provide instructional support consistent with the instruction provided by the classroom teacher or teachers.

Paraprofessionals hired after January 8, 2002, must have:
1. Completed at least two years of study at an institution of higher education;
2. Obtained an associate or higher degree; or
3. Met a rigorous standard of quality and can demonstrate, through a formal state exam or local academic assessment, knowledge of, and the ability to assist in instructing either of the following:
   a. Reading/language arts, writing, and mathematics; or
   b. Reading readiness, writing readiness, and mathematics readiness.

Paraprofessionals hired before January 8, 2002, must meet these requirements no later than January 8, 2006. Certain exceptions may apply. Consult your district or this agency for clarification.

What do I have the right to know in regard to school improvement?

At each stage of school improvement—initial identification, corrective action, and restructuring—the school district must furnish parents with a detailed explanation of the causes and consequences of the school’s performance, and how they can be involved. The notice must contain the following:
- An explanation of what identification means, and how the school compares in terms of academic achievement with other schools in the district and the state.
- The reason for the identification.
- An explanation of what the school is doing to address the problem.
- An explanation of how the parents can become involved in addressing the academic issues that caused the school to be identified.
- An explanation of the parents’ option to transfer their child to another public school (with transportation paid for or provided by the LEA), and, if applicable, the opportunity to access supplemental educational services.

http://www.k12.wa.us/TitleI/CitizenComplaint.aspx - FOR CITIZEN COMPLAINT PROCEDURES

Pesticide Annual Notification

The district complies with legal requirements for record keeping regarding the application of pesticides to school grounds or school facilities. This includes creation of an annual summary report of pesticide usage and compliance with the State Department of Agriculture rules regarding record keeping. Such records will be available on request to interested persons under the state Public Records Act and other laws by contacting the maintenance supervisor at 874-2611.

Mt. Adams School District’s licensed employees regularly apply pesticides for the control of weeds on school playgrounds, athletic fields, grass areas and parking lots. Commonly used chemicals are: Round-up Pro, Snapshot...
The district hires licensed pest control contractors to apply pesticides for insect and rodent control. Commonly used chemicals are Tempo SC Ultra, Maxforce FC, Trapper Glue Boards, Ficam®D, Drax Ant Kill PF, Advance TM Dual Choice, Avert Cockroach Gel Bait, and Avert Pressurized Cockroach Bait. The district hires licensed pest control contractors to apply pesticides for insect and rodent control. Commonly used chemicals are Tempo SC Ultra, Maxforce FC, Trapper Glue Boards, Ficam®D, Drax Ant Kill PF, Advance TM Dual Choice, Avert Cockroach Gel Bait, and Avert Pressurized Cockroach Bait. The district hires licensed pest control contractors to apply pesticides for insect and rodent control. Commonly used chemicals are Tempo SC Ultra, Maxforce FC, Trapper Glue Boards, Ficam®D, Drax Ant Kill PF, Advance TM Dual Choice, Avert Cockroach Gel Bait, and Avert Pressurized Cockroach Bait.

Notification: At least 48 hours prior to the application of a pesticide to school facilities or school grounds, the district shall notify parents and staff, who have requested to be placed on a registry, of the planned application by phone or letter. If you wish to be placed on this list you must contact the maintenance supervisor at 874-2611 during normal working hours.

The pre-notification system will include posting, in a prominent place within the main office, the following information: a) the product name of the pesticide to be applied; b) the intended date and time of the application; c) the location to which the pesticide is to be applied; d) the pest to be controlled; and e) the name and phone number of a contact person at the school.

Following the application of a pesticide to school facilities, a sign will be posted at the location of the application and shall remain posted for 24 hours or longer if required by the label of the pesticide. The application of a pesticide to school grounds notice will be posted at the location of the application and at each primary point of entry to the grounds. The Maintenance Department is available to answer any questions at 874-2611.

**Sexual Harassment—Know Your Rights**

Students and staff are protected against sexual harassment by anyone in any school program or activity, including on the school campus, on the school bus, or off-campus, such as a school-sponsored field trip. Sexual harassment is unwelcome behavior or communication that is sexual in nature when:

· A student or employee is led to believe that he/she must submit to unwelcome sexual conduct or communications in order to gain something in return, such as a grade, a promotion, a place on a sports team, or any educational or employment decision, or
· The conduct substantially interferes with a student's educational performance, or creates an intimidating or hostile educational or employment environment.

You can report sexual harassment to any school staff member or to the District’s Title IX Officer: Warren Starr, (509) 884-5710. For a copy of the Mt. Adams School District Sexual Harassment policy and/or procedures, please contact Dana Jarnecke, Director of Teaching & Learning, (509) 874-8652.

**Student Education Records**

The Family Educational Rights and Privacy Act give parents or adult students the right to review student records within 45 days of the district receiving such a request. A written request identifying the specific records involved should be submitted to the appropriate building principal or program director. The principal will then make arrangements and notify you of a time and place where records may be inspected. You also have the right to request that records be amended if you believe them to be inaccurate or misleading. The request should be in writing to the principal or program director, and clearly identify what part you want changed and why you consider it inaccurate or misleading.

If the district decides not to amend the record, we will notify you of that decision and advise you of your right to a hearing. You would also receive additional information about hearing procedures at that time. You further have the right to consent to disclosure of personally identifiable information from student records.

However, there are some exceptions. This law permits us to disclose personally identifiable information to other school employees who have a legitimate educational need to have the information. This might include such district employees as administrators, teachers, or support staff (psychologists, counselors, therapists, and nurses), somebody who the district has contracted with (such as attorneys, auditors, medical consultants, therapist or law enforcement), or a school board member or parents or community member serving on an official committee assisting school officials. The district will also disclose records on request to another school district in which the student wishes to enroll.

This law also states that you have the right to file a complaint concerning alleged failures by the district to comply with these rights by contacting the Family Policy Compliance Office, US Department of Education, 600 Independence Avenue S.W., Washington D.C. 20202-4605

**Student Handbooks**

These handbooks, distributed to each student, provide additional information and are available from the building offices and on the district web page.

**Tobacco Use**

Possession and/or use of tobacco of any kind are prohibited on campus and at school or district sponsored functions. Students found to be using or possessing tobacco products on school property, in school buildings and school vehicles, or all campus school activities are subject to the procedures outlined in the student handbook.

All parents and other community members who visit our schools for athletic or other school activities are reminded that a state law prohibits use of tobacco on schools grounds.

Smoking, as well as any other use of tobacco products, is prohibited on all school property, including school district buildings, grounds and district vehicles.

**Teacher & Paraeducator Qualifications**

At Mt. Adams School District, we are very proud of our teachers and feel they are ready for the coming school year and are prepared to give your child a high-quality education. As a Title I school, we must meet federal rules related to teacher qualifications as defined in No Child Left Behind. These rules
allow you to learn more about your child’s teachers’ training and credentials. We are happy to provide this information to you. At any time, you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

You may also ask whether your child receives help from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional’s qualifications.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled.

If you have any questions about your child’s assignment to a teacher or paraprofessional, please contact the building principal at the building your child attends.

<table>
<thead>
<tr>
<th>Harrah Elementary School</th>
<th>Mt. Adams Middle School/White Swan High School</th>
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<tbody>
<tr>
<td>Rachel Leslie, Principal</td>
<td>Joey Castilleja, Principal</td>
</tr>
<tr>
<td>(509) 848-5701</td>
<td>(509) 874-8601</td>
</tr>
</tbody>
</table>

**Vision and Hearing Screening**

Each year the school nurse screens children for vision and hearing problems as directed by Washington State Law. When a problem is suspected, a written notice will be sent home. Please contact the school nurse if you have any questions about the screening or need help finding a health care provider.

**Voter Registration**

You may register to vote at any school office or at the district administration building.

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**Emergency School Closures**

Hazardous weather or unexpected emergencies may force changes in bus transportation schedules and pickup/drop-off points for district students. The following radio and television stations begin broadcasting emergency schedules or school closure information when necessary.

- KAPP TV
- KIMA TV
- KNDO TV
- KUTI Radio – 1460 AM
- KATS Radio – 94.5 FM
- KIT Radio – 1280 AM
- KDNA Radio – 91.9 FM

Keeping you informed is a top priority at Mt Adams School District. That’s why we have adopted the **School Messenger** alert system which will allow us to send a telephone message to you providing important information about school events or emergencies. We will use School Messenger to notify you of school delays or cancellations due to inclement weather as well as remind you about various events. In the event of an emergency at school, you will be informed immediately by phone.

**WEATHER LINE:** 848-5780  
**BUS SCHEDULING LINE:** 848-5790

Weather and Bus lines are used for announcing special weather events (late start, power outage, …) and late busses. These numbers are information lines only – they will not record incoming messages, and will play greeting on a loop until changed.

The lines will be activated during the months of August – June.

Be sure and visit the web site for updated district and building information. You can find us at: [www.masd209.org](http://www.masd209.org)

Find us on Facebook. Please search for Mt. Adams School District Athletics on Facebook, follow this link: [https://www.facebook.com/pages/Mt-Adams-School-District-Athletics/146839853385871](https://www.facebook.com/pages/Mt-Adams-School-District-Athletics/146839853385871)