Teacher -High School Science

Purpose
The job of Teacher -High School Science is done for the purpose/s of providing support to the instructional process by serving as a teacher with specific responsibility for supervising students within the classroom and other assigned areas; developing lesson plans and delivering group an individual student instruction within established curriculum guidelines; collaborating with other teachers, other professional staff, and administrators in addressing instructional and/or classroom issues; and responding to a wide range of inquiries from students' parents or guardians regarding instructional program and student progress.

This job reports to Principal - High School

Essential Functions
Adapts classroom work (e.g. Science curricula based on Washington State Standards/Common Core Standards, etc.) for the purpose of providing students with instructional materials that address individualized learning plans within established lesson plans.

Administers developmental testing programs, subject specific assessments, etc. (e.g. summative and formative assessment and feedback, etc.) for the purpose of assessing student competency levels and/or developing individual learning plans.

Advises parents and/or legal guardians of student progress for the purpose of communicating expectations; student's achievements; developing methods for improvement and/or reinforcing classroom goals in the home environment.

Assesses student progress towards objectives, expectations, and/or goals for the purpose of providing feedback to students, parents and administration.

Collaborates with instructional staff, other school personnel, parents and a variety of community resources for the purpose of improving the overall quality of student outcomes, achieving established classroom objectives in support of the school improvement plan.

Counsels students for the purpose of improving performance, health status, problem solving techniques and a variety of personal issues.

Demonstrates methods required to perform classroom and/or subject specific assignments (e.g. use of re-teaching and assessing based on performance, etc.) for the purpose of providing an effective program that addresses individual student requirements program and student progress.

Directs assistant teachers, student teachers, instructional assistants, volunteers and/or student workers for the purpose of providing an effective classroom program and addressing the needs of individual students.

Instructs students using differentiated instruction for the purpose of improving their success in academic, interpersonal and daily living skills through a defined course of study.

Manages student behavior for the purpose of providing a safe and optimal learning environment.

Monitors students in a variety of educational environments (e.g. classroom, field trips, assemblies, etc.) for the purpose of providing a safe and positive learning environment.

Participates in a variety of meetings for the purpose of conveying and/or gathering information required to perform functions.

Performs other related duties, as assigned, for the purpose of ensuring the efficient and effective functioning of the work unit.
Prepares a variety of written materials (e.g. grades, attendance, anecdotal records, etc.) for the purpose of documenting student progress and meeting mandated requirements.

Reports incidents (e.g. fights, suspected child abuse, suspected substance abuse, etc.) for the purpose of maintaining personal safety of students, providing a positive learning environment and adhering to Education Code and school policies.

Responds to emergency situations for the purpose of resolving immediate safety concerns and/or directing to appropriate personnel for resolution.

Responds to inquiries from a variety of sources (e.g. other teachers, parents, administrators, etc.) for the purpose of resolving issues, providing information and/or direction.

Supports classroom teachers for the purpose of assisting them in the implementation of established curriculum and/or individual student plans.

Utilizing resources (e.g. supplemental reading, math practice and projects, etc.) for the purpose of providing meaningful middle school math instruction.

**Job Requirements:**

**Experience:**  Job related experience is required.

**Education:**  Bachelor’s degree in job-related area.

**Certificates and Licenses**
- Teaching Credential
- Appropriate Teaching Endorsement
- Meet Federal Highly Qualified Teacher Standards

**Continuing Educ./Training**
- Maintains Certificates and Licenses
- **Clearances**
  - Criminal Justice Fingerprint/Background Clearance

**FLSA Status**
- Exempt

**Salary Grade**
- Washington State Salary Schedule

The following policies have been adopted and are reflected in our employment practices:
This organization is an Equal Opportunity Employer and does not discriminate on the basis of race, color, national origin, creed, age, gender or disability. This organization complies with the Americans with Disabilities Act. Persons who may need some accommodation in the hiring process should contact the personnel office. This organization requires a successful applicant to provide employment eligibility and verification of a legal right to work in the United States in compliance with the Immigration Reform and Control Act. This organization is a drug and tobacco free workplace.